

Concours d'accès à la Grande Ecole du Groupe Institut Supérieur de Commerce et d'Administration des Entreprises

Épreuve d'Anglais

Samedi 23 Mai 2015 De 14h00 à 16h00

N.B: Instructions concernant le QCM:

- Une réponse juste = +1
- Une réponse fausse = -1
- Pas de réponse = 0

STRUCTURE

<u>Directions</u>: Questions (1 - 22) are incomplete sentences. Beneath each sentence you will see four words or phrases marked (A), (B), (C), (D). Choose the <u>one</u> word or phrase that best completes the sentence. Then, on your answer sheet, tick the letter of the answer you have chosen.

4 7771			
1. When asked he	would identify, the pol-	itician was at a loss for	words.
TI- EU WILLIAM	D. Irom whom	a at what	
2. When they finally raised th	o money, they were mis	IIIE lice to	nut it to
a. as to what	D. Ior what	c for which de	or knowing which
a 110	uceable fall	intlation	
a. saw/by	b. has seen/in	c had coon/from	d, is to see/in the
DCIO	he eventually raising the	at money?	
a. nave von Deen Sav	Ing an have you c	DOWN!	
- 1 220 abaviaos of the port in	ake themselves	in every sector of	the economy
			d. to be felt
6. This is not the type of publi	city drive		d. to be left
a. m management's	intention	b. which intended n	nanagement
c. that intends mana	gement.	d intended by	
7. The success of any econom	are policy depends on co	onsensus. This is totall	V independent
the power of the government.		The sound	macpendent_
a. from	b. on	c. of	d. to
8. It's a businesst	hey can run successfully	7.	u. 10
a. which they are cor			t which
c. they are confident	on	b. they are confiden d. of which they are	confident
9. The talks were bitter,	neither side wante	ed to lose face	Confident
a. all the more that		b. all the more so as	
c. the more that		d all the move	
10. Goods imported would pay	no duty provided they	ar the the more	
a. re-export		b. would have been	PO OVEROWS J
c. were re-exported		d. would be re-expos	re-exported
11. The ultimate decision rests	this man	a. Would be I e-expo	rtea
a. with	b. for	c. along	
12. The government campaign	seemed at first	c. along	d. over
a. succeeding	b. to succeeding	c to haing spaced	d. to have succeeded
13. He had to sign	his ranch to creditors	c. to being succeeded	a. to have succeeded
a. down	b. into	c. up	
14. It cannot be expected of him	m that he	ich a good position	d. over
a. gave up	h, gives up c show	I. I. www. ovin bly	
15. We should probably need a	loan of	10 000	ould have given up
a. mat is to say	h. I sav	a to gove	
16. As we before,	no extra money can be a	c. to say	d. say
a. mentioned that	b. mentioned it	c mentioned se	
17. This policy would imply so	me countries	Out of cortain manifest	d. mentioned
a. mey opted	h. onfing	a to ant	
18. How should the firm set ab	Out their ne	w policy?	d. to be opted
a. introduced	b. to introduce	w poncy?	
19. Manufacturers are opening	canacity	c. miroducing	d. having introduced
a. some less	h way below		
20. It will be difficult to pay all	b. way below	c. much from	d. far away
a. on	b. up		•
21. Advice is what we ask for w	when we already land of	c. in	d. down
 Advice is what we ask for v a. we didn't 	b. not to	ne answer but wish	
2. The company's profit fell	¢2:11: -	c. not	d. that we don't
a out 3% to	φ3 million.	201	d down 3% towards
/0 50	U. Dy J /O at	c. 3% to	d down 3% towards

<u>Directions:</u> In questions (23-32), each sentence has four underlined words or phrases. The four <u>underlined parts</u> of the sentence are marked (A), (B), (C), (D). Identify the <u>one</u> underlined word or <u>phrase</u> that must be changed in order for the sentence to be correct. Then, on your answer sheet tick the letter of the answer you have chosen.

23. He gave me details of all the monuments he had visited while he is on an official tour.

(a) gave (b) had visited (c) is (d) an

24. The process was too simple and easy to understand that it hardly took five minutes for us to learn it.

(a) too (b) to (c) that (d) for us

25. What to make people angry or tense is actually a mystery which is difficult to explain.

(a) to make (b) tense (c) a mystery (d) to explain

26. I was surprised when I heard the news that he was won the prestigious award.

(a) was surprised (b) heard (c) that (d) was won

27. It is strange that even after studying English for three years, he still can't write a sentence correct.

(a) strange (b) studying (c) for (d) correct

28. Much psychologists do not associate themselves with a particular school or theory.

(a) Much (b) themselves (c) with (d) particular

29. Valuable pearls come from species of oysters and another molluscs that live in tropical seas.

(a) Valuable (b) another (c) that (d) seas

30. The reduction of illiteracy is the primary education task in many parts of the world.

(a) reduction (b) illiteracy (c) primary (d) education

31. Humans have a very large and densely brain in proportion to their body size.

(a) very large (b) densely (c) in proportion to (d) their

- 32. Careful consideration of the alternatives led us to a practice solution.
 - (a) Careful (b) consideration (c) alternatives (d) practice

READING COMPREHENSION

<u>Directions:</u> This section contains 2 passages, each followed by a number of questions (32-41). Read the passages and for each question, choose the one best answer (A), (B), (C), (D) based on what is stated in or what can be inferred from the passage. Then, on your answer sheet, tick the letter of the answer you have selected.

TEXT 1

Unemployment is an important index of economic slack and lost output, but it is much more than that. For the unemployed person, it is often a damaging affront to human dignity and sometimes a catastrophic blow to family life. Nor is this cost distributed in proportion to ability to bear it. It falls most heavily on the young, the semiskilled and unskilled, the black person, the older worker, and underemployed person in a low-income rural area who is denied the option of securing more rewarding urban employment.

The concentrated incidence of unemployment among specific groups in the population means far greater costs to society that can be measured simply in hours of involuntary idleness or dollars of income lost. The extra costs include disruption of the careers of young people, increased juvenile delinquency, and perpetuation of conditions which breed racial discrimination in employment and otherwise deny equality of opportunity. There is another and more subtle cost. The social and economic strains of prolonged underutilization create strong pressures for cost-increasing solution.

On the side of labour, prolonged high unemployment leads to "share-the-work" pressures for shorter hours, intensifies resistance to technological change and to rationalization of work rules. On the side of business, the weakness of markets leads to attempts to raise prices to cover high average overhead casts and to pressures for protection against foreign and domestic competition.

- 32. According to the passage, unemployment is an index of
 - a. over utilization of capacity
 - b. economic slack and lost output
 - c. diminished resources
 - d. the employment rate

- 33. The cost to society of unemployment can be measured by all except
 - a. lost incomes
 - b. juvenile delinquency
 - c. disruption of careers
 - d. the death rate
- 34. Serious unemployment leads labour groups to demand
 - a. more jobs by having everyone work shorter hours
 - b. higher wages to those employed
 - c. cost-cutting solutions
 - d. higher social security payments
- 35. According to the passage, a typical business reaction to a recession is to press for
 - a. higher unemployment insurance
 - b. protection against imports
 - c. government action
 - d. restrictive business practices

TEXT 2

Many great inventions are initially greeted with ridicule and disbelief. The invention of the airplane was no exception. Although many people who heard about the first powered flight on December 17, 1903 were excited and impressed, others reacted with peals of laughter. The idea of flying an aircraft was repulsive to some people. Such people called Wilbur and Orville Wright, the inventors of the first flying machine, impulsive fools. Negative reactions, however, did not stop the Wrights. Impelled by their desire to succeed, they continued their experiments in aviation.

Orville and Wilbur Wright had always had a compelling interest in aeronautics and mechanics. As young boys they earned money by making and selling kites and mechanical toys. Later, they designed a newspaper-folding machine, built a printing press, and operated a bicycle-repair shop. In 1896, when they read about the death of Otto Lilienthal, the brothers' interest in flight grew into a compulsion.

Lilienthal, a pioneer in hang-gliding, had controlled his gliders by shifting his body in the desired direction. This idea was repellent to the Wright brothers, however, and they searched for more efficient methods to control the balance of airborne vehicles. In 1900 and 1901, the Wrights tested numerous gliders and developed control techniques. The brothers' inability to obtain enough lift power for the gliders almost led them to abandon their

After further study, the Wright brothers concluded that the published tables of air pressure on curved surfaces must be wrong. They set up a wind tunnel and began a series of experiments with model wings. Because of their efforts, the old tables were repealed in time and replaced by the first reliable figures for air pressure on curved surfaces. This work, in turn, made it possible for the brothers to design a machine that would fly. In 1903 the Wrights built their first airplane, which cost less than \$1,000. They even designed and built their own source of propulsion-a lightweight gasoline engine. When they started the engine on December 17, the airplane pulsated wildly before taking off. The plane managed to stay aloft for 12 seconds, however, and it flew 120 feet.

By 1905, the Wrights had perfected the first airplane that could turn, circle, and remain airborne for half an hour at a time. Others had flown in balloons and hang gliders, but the Wright brothers were the first to build a fullsize machine that could fly under its own power. As the contributors of one of the most outstanding engineering achievements in history, the Wright brothers are accurately called the fathers of aviation.

36. The idea of flying an aircraft was to	some people	
a. boring b. distastefn	l c evoiting	d. needless
37. People thought that the Wright brothers had		
a. acted without thinking	b. been negatively influenced	
c. been too cautious	d heen mictalian	
38. The Wrights' interest in flight grew into a	•	
a. financial empire h. nlan	0 mard44	3 6. 11 1 0
39. Lilienthal's idea about controlling airborne vo	d. foolish thought	
a. proven wrong by D. disliked b	W	
40. The old tables were and replaced i	by the first reliable figures for all	d. improved by
a. destroyed b. invalidate	and this tenable figures for air press	sure on curved surfaces.
41. The Wrights designed and built their own son	c. multiplied	d. approved
a. force for moving forward b. fo	unce of	* (
c. turning d fo	rce for turning around	
d. 10	orce for going backward	

VOCABULARY

<u>Directions</u>: Questions (42-60) are incomplete sentences. Beneath each sentence you will see four words or phrases marked (A), (B), (C), (D). Choose the <u>one</u> word or phrase that best completes the sentence. Then, on your answer sheet, tick the letter of the answer you have chosen.

12. The volcanic eruption villages were destroyed.			many people were killed and
a. incident	b. accident	c. epidemic	d. catastrophe
3. If you are late to the	meeting, it will be really	difficult to	the subjects which have been
discussed.			
a. look for	b. drop in	c. give for	d. catch up with
14. The focal point of finance	cial management in a firm		
a. the number and	types of products or ser	vices provided by the firm	
	on of the amount of taxes		
	value for shareholders.	perce and the same	
	its earned by the firm.		
45. A company's	is (are) notentially the m	ost effective instrument of	good corporate governance.
a. common stock	h shareholders	c. board of directors	ton executive officers
			he ability of future generations
to meet their own needs.	cuing the needs of the pres	sent without compromising t	no dointy of retain gonoradions
	al Responsibility (CSR)	b. Converg	rence
c. Sustainability	ii Responsibility (CSR)	d. Green E	
	a firm is represented by		CONDINGS
47. "Shareholder wealth" in			
	people employed in the fire		
		ie book value of its liabiliti	es.
	alary paid to its employe		
d. the market price	e per share of the firm's	common stock.	
			rotesters all around the world
practically all t			
a. blocked off	b. turned over	c. passed away	d. took over
49. Dick Smith, has			racters in the original version.
a. created	b. modified	c. printed	c. discovered
50. The controller's respon-	sibilities are p <mark>rimari</mark> ly	in nature, while the	treasurer's responsibilities are
primarily related to			
a. operational / fir	nancial mana <mark>geme</mark> nt	b. accounting / fina	incial management
c. financial manag	gement / acc <mark>ountin</mark> g	d. financial manag	ement / operations
51. The long-run objective	of financial management is	s to	
a. maximize earni	ings per sha <mark>re.</mark>	o. maximize the value of th	e firm's common stock.
c. maximize retur		d. maximize market share.	
52. The market price of a sh			
a. the board of di		the stock exchange on w	hich the stock is listed.
c. the president of		i. individuals buying and s	
			once the economic crisis
has been resolved.			
a. lower	b. down	c. downward	d. less
54. To stimulate economic		onomic growth.	
a. stifle	b. stretch	c. spur	d. push
55. During negotiations, it's			
a. existing blocks			d. falling blocks
56. We had a frank exchang			8
a. glances	b. views	c. looks	d. manners
57. The Mexican			
a. delegation	b. assembly	c. delegate	d. agreement
58. Negotiations			8
a. broke out	b. broke up	c. broke in	d. broke down
	ofter the other		they discuss the current human
	anter the other	participants demanded that	ane, arocass the current numan
rights abuses in Tibet.	b. walked in to	c. walked out of	d. walked away to
a. walked down			
60. In hisspeech		c. agile	
a. moving	D. active	c. ague	u. statit

WRITING (61-100)

<u>Directions</u>: In this last section you choose <u>one</u> of the two suggested topics. In no more than <u>250 words</u>, write about the subject.

TOPIC 1

Do you agree or disagree? "The most important thing about a job is how much money you earn in that job." Use specific examples and details to support your answer.

TOPIC 2:

Nowadays environmental problems are too big to be managed by individual persons or individual countries. In other words, it is an international problem. To what extent do you agree or disagree? Use specific examples and details to support your answer.

